

### Work we have done to date?

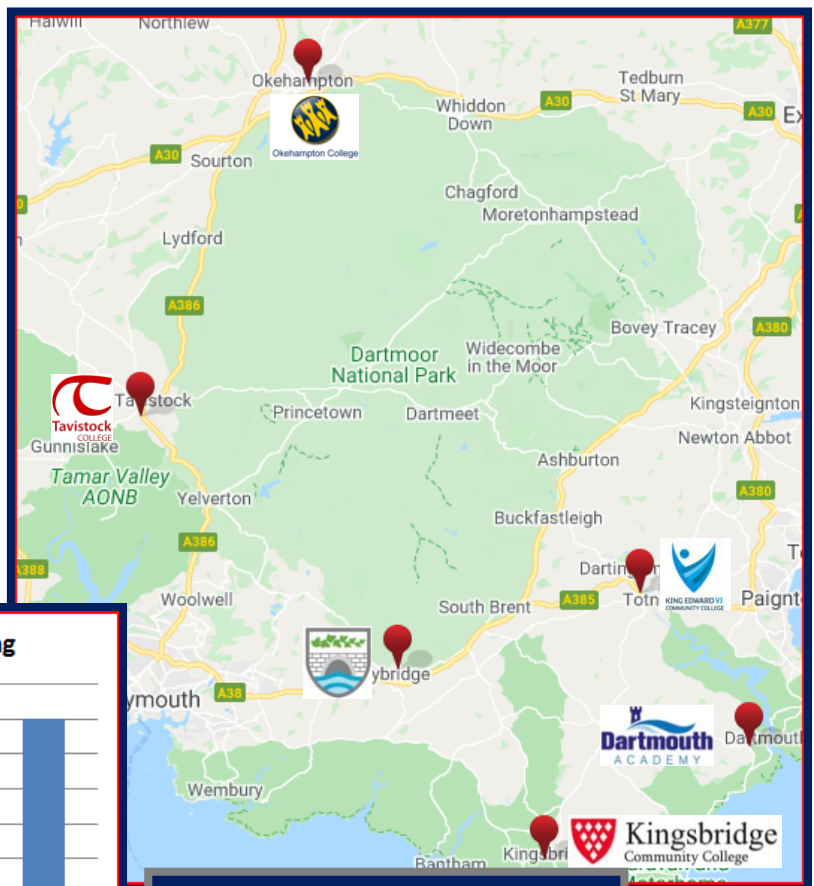
In setting up this post we were looking at developing a sustainable model which could continue past the 24 months of funding. We spent the first part of time collating contacts and numbers of the schools, making those links with relevant people in each school who would support in organising the sessions.

We have also created workshop session plans with tools and activities for young people to take part in, designed power points to deliver to the groups we meet and put together a school's pack which can be left for teachers to use in PSHE lessons.

We created feedback forms which have been used by young people and professionals in the sessions we have delivered.

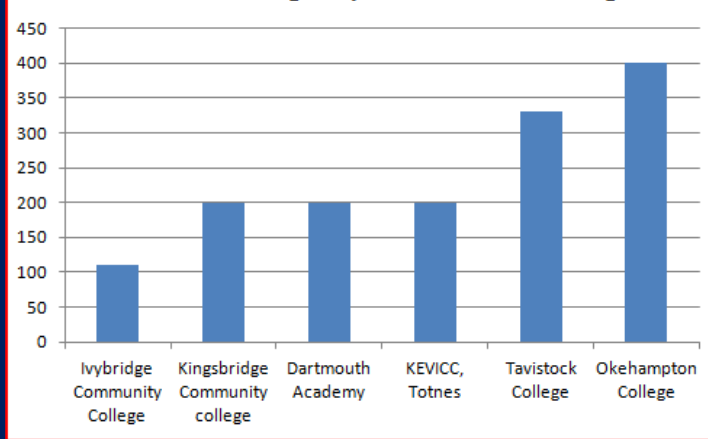
### So far we have visited...

- Ivybridge Community College
- Kingsbridge Community College
- Dartmouth Academy
- KEVICC, Totnes
- Tavistock College
- Okehampton College



3 Assemblies  
&  
3 Sessions

Number of Young People seen in each setting



## What We Found?

### Positives

Some schools were really keen and organised.

Initially we tried to get in touch with heads of year but we realised getting in touch with the PSHE organiser in each school was better, as they were better placed to offer lessons.

Lots of Schools wanted assemblies instead of lessons; this meant we reached more young people in the school.

Some schools targeted young people for sessions; this meant we spoke to those who might have been most at risk of homelessness in the future.

We found the informal conversations between young people really useful for myth busting and targeting sessions to particular locations within the districts.

### Challenges

Initially making contact with schools was a challenge, Schools didn't always contact back and we realised knowing who to send an email to or call was vital.

A number of schools changed our dates back and forth due to other commitments in the schools.

Lots of schools wanted assemblies instead of lessons this meant we did not go in to depth in an interactive way with as many young people, as if we had done sessions with them all.

In some schools we didn't fit in their timetable.

Following our visits we emailed our feedback form after the visit asking for feedback, we did not receive any in this way so learnt feedback at the time is the best way to get this.